



Highfield Priory
Independent Day School
and Nursery

Admissions Policy

Entry to Highfield Priory

Entry into the Foundation Stage is not based upon test results but upon informal assessment. Children are invited to spend a 'taster day' at school during which time teachers will set informal assessments in Maths, English and reading.

Entry into the Junior Department is based upon results of Non-Verbal, Quantitative and Verbal Reasoning assessment. Entry into the Infants is based on standardised Maths and English assessments. Children will take the tests on a 'taster day' where an assessment is also made regarding the candidate's suitability. At the present time successful candidates may join the school at any point in the academic year. It is not the school's policy to admit new pupils to Year 6 unless the child is of exceptional ability or is transferring from a similar school in another area.

This policy should be read in conjunction with:

Equal Opportunities Policy

Inclusion Policy

More Able, Gifted and Talented Policy

Mission and Aims Statement

Accessibility Plan

SEN Policy

The Education Committee is responsible for this policy.

Date Last Reviewed: June 2019

Authority

The Full Board of Governors, by delegation to sub-committees, is responsible for formulating the policies and procedures that will ensure the school continue to achieve the aims of the overall school strategy. Hence, each sub-committee has Terms of Reference and assigned responsibility for policies within that scope. The sub-committees are: Finance and General Purposes, Health and Safety, Safeguarding, Education and Marketing.