

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in PE where space and the equipment available is limited at home we may have to adapt the lesson accordingly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The work being set will follow a normal timetable with work completed as normal during lesson time. The day will run as normal from 8.30am to
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	3.10pm. Reading and homework should be completed as normal.
Key Stage 2	The work being set will follow a normal timetable with work completed as normal during lesson time. The day will run as normal from 8.30am to 3.30pm. Reading and homework should be completed as normal. Please contact your class teacher if your child is struggling with homework or has any concerns.

Accessing remote education

How will my child access any online remote education you are providing?

The school will be using Kidblog and Microsoft Teams. Logins will be published as soon as possible after a Lockdown is announced or when a child or children have to self-isolate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to laptops, a small number are available from school. Any extra materials that are required can be picked up from outside the school office. Please don't hesitate to contact the school if you have any concerns regarding remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The children should follow the normal curriculum and complete work as they would do in school. Parents can support, as normal, from home but children should continue to ask their teachers for help if they are struggling. The use of Teams will give your child a chance to access help or support throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The children's progress and engagement will be monitored as if they were in school. If a teacher has any concerns, parents will be contacted. All normal methods of feedback: reports, parents evening, and effort grades, will continue as normal. Parents are also encouraged to contact their class teacher via the school office, as usual, if they have any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

This will continue as normal with progress recorded from work submitted and completed in class and from pupils' contribution to class discussions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher and class assistant will support any child who has difficulty accessing any aspect of the remote education. We also have an IT team in school to support parents and children who are having difficulty with any technical problems.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The curriculum the children are receiving at home will mirror the curriculum being received by the children in school. This is mainly achieved by the use of Microsoft Teams.